



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT MINIMATA GIRLS COLLEGE, KORBA (C.G.)
Name of the head of the Institution		Dr. Rajendra Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07759223722
Mobile no.		9826145344
Registered Email		mmggc1989@gmail.com
Alternate Email		minimata89@rediffmail.com
Address		Near GhantaGhar Chowk, Niharika Road, Korba
City/Town		Korba
State/UT		Chhattisgarh
Pincode		495677

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Tara Sharma			
Phone no/Alternate Phone no.		07759223722			
Mobile no.		9425540532			
Registered Email		mmggc1989@gmail.com			
Alternate Email		minimata89@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.mmggckorba.in/IOACNAAC/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.mmggckorba.in/IOACNAAC/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.21	2017	23-Jan-2017	22-Jan-2022
6. Date of Establishment of IQAC			30-Nov-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
No Data Entered/Not Applicable!!!					
No Files Uploaded !!!					

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Minimata Girls College Korba	Government	State Government	2019 365	26509100
Government Minimata Girls College	Construction of Classroom	DMF	2018 730	15073000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Seminar in all PG departments. Feedback conducted, received and analyzed from all stakeholders. Student Satisfaction survey is conducted online.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Orientation Program for New Students	All students get benefitted from the programme and come to know about the college code of conduct, facilities and procedures in the college.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution have partial management information system. There is an official whatsapp group of the college staff where all the relevant official information, circular and orders were disseminated to the staff. Salaries were paid online. Payment of bills from government fund, were done digital. First year admission of all undergraduate courses and admission of 1st semester of all postgraduate courses followed online procedure. For scholarship complete online procedure was followed. The students apply online for the scholarship and the amount of their scholarship were transferred digitally to the respective accounts. Marks of the internal assessment were uploaded on the university portal digitally. Nomination and application form examination were accepted online by the university on its portal. Hall - ticket were computer generated and made available for the students on the university website for students' convenience. Everyday examination related details had been uploaded on the university portal. Results were also declared online and provisional digital copies of marksheet were also uploaded for the students.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Governement Minimata Girls College is affiliated to Atal Bihari Vajpayee University, Bilaspur (C.G.). Every year Academic calendar is provided by the university, to the college. College schedule all its academic activities according to the given academic calendar. In the beginning of the session Principal distributes a well-planned academic structure, curriculum delivery, documentation and responsibilities to different committees, which acts as per the instruction during the session. This makes possible the Students knowledge about the academic calendar of the college, containing information about the possible teaching days, internal examinations, curricular, extension related and co-curricular activities. An Orientation program is organized every year for freshly admitted students to make them aware of the mechanism for curriculum delivery and implementation. In addition, they are also instructed about the code of conduct of the college. Some important committees are as follows - Time - Table Committee: The committee members smartly drafted a Time - table for the implementation of well-organized teaching in all disciplines in the college. All professors in the college follows the time-table for teaching process. Attendance of all regular students are taken in the Attendance Register and curriculum deal with is recorded in the daily diary by the professor, which is authenticated by the principal every month. Exam Committee: - As per university academic calender the committee schedules the tentative exam Time-Table in the beginning of session for all Unit test, Quarterly exam, Half-yearly exam, pre-final exam in all disciplines. The marks obtained by student are send online through university portal. Thus, The Institution has well-organized curriculum delivery and documentation process to facilitate every student studying in the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Tata Institute of Social Sciences	Nil	58
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	Nil
MA	Sociology	Nil
MA	Hindi	Nil
MCom	Commerce	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is the foundation for the full vision of the organization. Institution has well planned and structured feedback system. The college has prepared standard feed form which is directly provided to the stakeholders and filled. Generally, the feedback is given in the month of January. In the end all feedback forms are analyzed and kept in the IQAC for further reference. All the suggestion given by the students, Parents and Alumni members discussed in the meeting and implemented in the college, which on the other hand gives new direction for the development of the Institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	160	205	160
BCom	Commerce	160	232	160
BSc	Biology	60	86	60
BSc	Maths	60	36	36
MA	Hindi	50	53	35
MA	Sociology	30	48	29
MA	Political science	50	65	13
MA	Economics	30	55	5

MCom	Commerce	60	140	59
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1147	248	6	Nil	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	1	Nil	1	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Government Minimata Girls College, Korba has a well-structured Mentoring System as per the ratio of Professors and students. 1. Every professor is influenced and determined for the overall development of students. 2. According to the results of Internal Assessment exam the students are classified as Fast Learners and Slow Learners and monitor them according to it. 3. For Fast Learners there is a provision to give guidance for Competitive exams like UGS NET etc. which help them for excellent performance in University exam and other competitions. 4. Reference Books and other competitive exams books and question banks are also provided to give the students deep understanding of the concepts in the particular subjects. 5. For Slow Learners the institution provides then extra studies and doubt session to improve their performance in the exams. 6. Subject Notes are also provided to them to improve the subject understanding and performance in the exams. In this was every year extra session for slow learners and Special session for fast learners are organized in the college. In the process parents of the particular students are also informed about the session and improvement of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1390	14	1:99

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	13	7	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
2019	Shri. Prakash Sahu	Assistant Professor	Jyotiba Phule National Teacher Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	003	Yearly	28/09/2020	21/11/2020
BCom	006	Yearly	25/09/2020	14/11/2020
BSc	009	Yearly	25/09/2020	14/11/2020
MA	414	Semester	05/10/2020	28/11/2020
MA	464	Semester	06/10/2020	26/11/2020
MA	454	Semester	05/10/2020	27/11/2020
MA	444	Semester	05/10/2020	26/11/2020
MCom	594	Semester	05/10/2020	26/11/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Government Minimata Girls college, is always in the process to improve the quality, progress and results of the student. To keep in mind about the students' performance in the university exams unit wise monthly test is scheduled, which also improves the finals result. On the same basis slow learners are also given extra attention and given special session so that their outcomes in the exam can be improved. Internal Assessment exam held before the annual exam is also proving fruitful for the students. In the same way in the whole session various monthly test, Quarterly, Half-yearly, Pre- final exams are scheduled for the continuous evaluation of the students internally.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Feedback is the foundation for the full vision of the organization. Institution has well planned and structured feedback system. The college has prepared standard feed form which is directly provided to the stakeholders and filled. Generally, the feedback is given in the month of January. In the end all feedback forms are analyzed and kept in the IQAC for further reference. All the suggestion given by the students, Parents and Alumni members discussed in the meeting and implemented in the college, which on the other hand gives new direction for the development of the Institution.

<https://forms.gle/1GiTAU8RLeznk3Qq7> Government Minimata Girls College, Korba has a well-structured Mentoring System as per the ratio of Professors and students. 1. Every professor is influenced and determined for the overall development of students. 2. According to the results of Internal Assessment exam the students are classified as Fast Learners and Slow Learners and monitor them according to it. 3. For Fast Learners there is a provision to give guidance for Competitive exams like UGS NET etc. which help them for excellent performance in University exam and other competitions. 4. Reference Books and

other competitive exams books and question banks are also provided to give the students deep understanding of the concepts in the particular subjects. 5. For Slow Learners the institution provides then extra studies and doubt session to improve their performance in the exams. 6. Subject Notes are also provided to them to improve the subject understanding and performance in the exams. In this was every year extra session for slow learners and Special session for fast learners are organized in the college. In the process parents of the particular students are also imformed about the session and improvement of the students.

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Government Minimata Girls College, Korba is working under the Department of Higher Education, Chhattisgarh State Government, Raipur (C.G.) and affiliated to Atal Bihari Vajpayee University, Bilaspur (C.G.). Academic Calendar is prepared by the Department of Higher Education, Chhattisgarh State Government and is followed by the College. University plays crucial role in renewal of syllabus, conducting exams and declaring results. All this process is performed by the university and guidance and instruction given by the Principal. University also made committees of senior professors in the respective subject for the reformation of the syllabus.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mmggckorba.in/IOACNAAC/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003	BA	Compulsory Paper	155	151	97.42
009	BCom	Compulsory Papers	123	123	100
006	BSc	Compulsory Paper	85	81	95.29
594	MCom	Compulsory Papers	50	47	94
444	MA	Political Science	15	15	100
454	MA	Sociology	15	15	100
464	MA	Economics	2	2	100
414	MA	Hindi	14	13	92.85
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mmggckorba.in/IOACNAAC/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Hindi	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	7	Nill	Nill
Presented papers	1	4	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environment Day	NSS	2	30
International Yoga Day	NSS	5	65
Plantation	NSS	3	40
International Youth Day	NSS	5	64
Literacy Day	NSS	2	60
Ghandhi Jayanti	NSS	2	90
Sadbhawna Day	NSS	3	30
Swatchta Pakhwada	NSS	3	65
Komi Ekta Diwas	NSS	2	85
World Aids Day	NSS	2	50
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2896080	1931748

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14146	Nil	176	47407	14322	47407
Reference Books	2778	Nil	Nil	Nil	2778	Nil
Journals	9	Nil	Nil	Nil	9	Nil
e-Journals	1	5900	Nil	Nil	1	5900
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Smt. Sandhya Pandey	Lok Sahitya ke vividh Swaroop	cgschoo.in	30/04/2020
Dr. Daizy Kujur	Gadya Vidha Rekhachitra	cgschool.in	Nil
Shri. Prakash Sahu	Main Concept of Economic Geography	cgschool.in	Nil
Dr. A. P. Singh	Financial Topics	cgschool.in	30/04/2020
Dr. Shreni Diwakar	Solid State Chemistry	cgschool.in	24/04/2020
Smt. Amita Saxena	Mensuration Cycle	cgschool.in	25/04/2020
Dr. Papiya	Business	cgschool.in	26/04/2020

Chaturvedi	Economics		
Dr. Papiya Chaturvedi	Accountancy for Managerial Discussion	cgschool.in	28/04/2020
Dr. Tara Sharma	Graphics Presentation of Facts-Meaning and Utility	cgschool.in	29/04/2020
Dr. Tara Sharma	Perspectives of Indian Society - Synthesis of Textual and Field Views	cgschool.in	27/04/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	0	1	0	0	2	10	60	0
Added	0	0	0	0	0	0	0	0	0
Total	12	0	1	0	0	2	10	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Government Minimata Girls College is a government college. So working procedures of the different department of the college is completely under the laws and guidelines of the government. Different academic, nonacademic and office work of the college is under the guideline of the UGC and Department of Higher Education, Chhattisgarh State Government. Utilization of fund received</p>
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from UGC, Government, Janbhagidari, Local Administration, Non Government (College Fund) etc. to the college work under the guidelines set by the UGC and State Government time to time. Generally, the fund received head wise from UGC and Department of Higher Education, State Government. Some fund is generated locally as Janbhagidari Fund, Government and Non-government College fund. It allocates the same to the concerned departments. Departments utilize the allocated fund following standard procedures regulated by the government for purchase. As per requirement proposals are put to the Janbhagidari Samiti and local College administration for demanding fund. Following proper procedure fund received from Janbhagidari Samiti and local administration and expenditure of allocated fund is done as per government procedure according to requirement. Non - Government fund which is generally collected from students as admission fees. The fund is divided head wise as per government guidelines. After allocation of fund committees of college recommend to utilize the fund as per requirement for infrastructure and development. Fund utilization should always observe as per standard guideline set by the government. Different work of the College such as Development work, Maintenance work, utilization of fund from different head, academic and non - academic requirement are fulfilled according to the guidelines of the UGC and Chhattisgarh State Government,

<http://www.mmggckorba.in/IQACNAAC/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST/OBC/BPL	840	3584254
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance Session	35	35	2	1
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	B.Sc	Science	Government EVPG college Korba	PGDCA
2020	12	B.Sc	Science	Government EVPG college Korba	M.Sc
2020	4	B.Sc	Science	Government Minimata Girls College, Korba. Mayurdwaj Mahadani Raja P.G. College, Champa	PGDCA
2020	3	B.Sc	Science	Government College Hardibazar	M.Sc
2020	4	B.Sc	Science	Government Minimata Girls College, Korba	M.Sc
2020	5	BA	Arts	Government EVPG College Korba	MA
2020	1	BA	Arts	Government EVPG College Korba	PGDCA
2020	1	BA	Arts	Government	MA

				PG college Janjgir	
2020	2	MA	Arts	K.N.College, korba	PGDCA
2020	1	MA	Arts	Shri Agrasen Girls College, korba	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hair Style	Institutional	Nil
Mehandi	Institutional	Nil
Alpana	Institutional	Nil
Flower Decoration	Institutional	Nil
Rangoli	Institutional	Nil
Badminton	Institutional	Nil
Kabaddi	Institutional	Nil
Kho - Kho	Institutional	Nil
Table - Tennis	Institutional	Nil
Atheltics	Institutional	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student body of the organization for the session 2019-20 has done commendable work and has contributed towards the growth of the institution. The president of the council for the session was Pinky Agarwal from M. Com IIIrd Semester with a glorious score of 743/1000. The wise president Miss. Shanti from M.A. Sem 1st Sociology scored 1141/1800 making the institution proud. The secretary and vice secretary Akansha Kashyap B.Sc IIIrd Biology and Ragini

Dewangan B.Sc.IInd Biology scored 440/600 and 450/600. Apart from the postholders, the 22 class representatives also did admirable work during the session ranging from academic endeavors to cultural exchanges. The council has functioned in a way which has enhanced the spirit of the institution. In February, 2020 contests were organized in the college by the council which served a twofold purpose. Firstly, It gave a great deal of exposure to the students in terms of exploring various facets of their personality and secondly, it also created a vibrant and motivating learning environment which has encouraged students to outperform themselves. The series of contests had competition like, Rangoli making, Flower Decoration, Salad Decoration, Mehendi Making, Alpana Making, Hair Dressing, Quiz, etc. The student body is an inclusive space for students from all backgrounds and disciplines which tries to make the council as representation driven as it can be. It has always attempted to amplify the academic, cultural and overall growth of each student of the organization by taking a very heretic approach of functioning.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

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5.4.2 – No. of enrolled Alumni:

34

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Due to Covid-19 conditions, it is not possible to hold meeting and activities of Alumni Association.
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CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Several Committees have been formed such as Purchase Committee, Discipline Committee, Sports, Library, IQAC, NAAC etc. for decentralization and participative Management. 2. Even Students were also included in few of the committees to ensure the participation of Stakeholders too in the management.
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6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students were admitted purely on the merit basis. Most of the seats were filled. Strict adherence to the reservation policy for ST/SC and OBC categories was ensured. Merit list of the eligible students for admission were displayed on the notice board and

	<p>also uploaded in the college website for students' convenience. A help - desk was constituted to help students to satisfy their queries.</p>
Industry Interaction / Collaboration	<p>Industrial tour had been proposed for commerce department. For postgraduate students but could not be materialize owing to covid situation.</p>
Human Resource Management	<p>Guest lecturer were appointed against the vacant teaching post. A few workers were haired for smooth functioning of the college such as guard, watchman, reading room caretaker etc.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library provided the following facilities - Reading Room Facility Referenc Services Bookbank scheme for ST/Sc and BPL students. Free Stationary had been provided to Sc and ST students of the College. Library - Staff provides active assistance to the students to locate and find out study material in the library. Towards the end of the session due to covid situation study material like audio and videos were prepared by the faculty members of the collegeand uploaded in the government portal for students' convenience. PG classes also conducted online during the covid situation. Desk - benches were purchased to meed the requirement of growing number of students. Display boards were purchased. A shade had been constructed. Coolers were purchased. Maintenance work has been carried out for water cooler, electricity appliances etc.</p>
Research and Development	<p>Most of the faculty members participated in various seminars, conferences and presented papers. Some of them published papers as well.</p>
Examination and Evaluation	<p>There had been internal assessment of the students. Marks were uploaded in the university portal. Examination forms had been filled up online and Exam fee payment has also been digitalize. Hall - ticket too could be downloaded from the university website by the students. Annual exams were also conducted online owing to covid situation as per the directions of UGC and the university.</p>
Teaching and Learning	<p>Notes and Study Material have been provided to the students. Students have been evaluated through internal assessments. Syllabus has been</p>

	completed within the stipulated time periods. Project work, seminar etc. were conducted in Post Graduate classes. A few departments have proposed study tour for the students. But owing to COVID-19 situation could not materialize.
Curriculum Development	As the college is affiliated to the State University, it is not free to develop its curriculum but the faculty members, who are the members of Board of Studies, recommend changes in the curriculum from time to time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	There is an official whatsapp group of the college staff where all the relevant official information, circular and orders were disseminated to the staff.
Finance and Accounts	Salaries were paid online. Payment of bills from government fund, were done digital.
Student Admission and Support	First year admission of all undergraduate courses and admission of 1st semester of all postgraduate courses followed online procedure. For scholarship complete online procedure was followed. The students apply online for the scholarship and the amount of their scholarship were transferred digitally to the respective accounts.
Examination	Marks of the internal assessment were uploaded on the university portal digitally. Nomination and application form examination were accepted online by the university on its portal. Hall - ticket were computer generated and made available for the students on the university website for students' convenience. Everyday examination related details had been uploaded on the university portal. Results were also declared online and provisional digital copies of marksheet were also uploaded for the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	2	10/08/2020	21/12/2020	10
Orientation Course	1	04/06/2020	01/07/2020	27
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	7	Nil	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Part Final/Advance from GPF. Tribal and C.C. Allowance	Festival Advance, Uniform for Class IV staff, Washing allowance for Uniforms, Medical allowance to Class III and class IV staff.	ST/SC/OBC/BPL/Minority etc. Scholarship. Books for ST/SC and BPL students under Bookbank scheme. Free stationary to ST and SC students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The institution conducts internal audit regularly and external financial audit too from time to time.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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DMF Fund/Janbhagidari/Self Finance	17409980	Extension of Class rooms, NSS room and Girls Common Room
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Committee
Administrative	Nil	Nil	Yes	Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meetings were held with parents by the committee members. Complaints and suggestions were taken from the parents. Actions were taken to implement the suggestion given by the parents. Actions were taken to the complaint and proper redressal was ensured.
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6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Ongoing process with CREDA for installation of solar energy in college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of energy efficient CFL and LED bulbs in most of the teaching departments, library, seminar halls and laboratories. Switching off fans, lights, air-conditioners, computers and printers, electrical and electronic equipments when not in use is a regular practice. The college building and class-rooms have sufficient natural light and ventilation to minimize the use of electrical appliances in the class-room. To make green and reality NSS units along with other students and under take maintenance and plantation of trees in the campus. College has developed a botanical garden having varieties of medicinal plants. E-waste management is hazardous to the environment and health. Its need to be rotated and deposit in approximate ways.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? College has "Samajik sahayata prakosht" which help to support a Female education financially. ? NSS and Youth Redcross Society Unit in the college campus to link students with the society and learn Human ethics. ? To create a Proper Environment in the campus for research activity. ? To organize Workshop/Seminar/Symposia/Conferences by various departments.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mmqqckorba.in/IOACNAAC/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

God Gram Yojana - NSS unit of our college adopted the village Dadar Khurd. Institute has adopted a village where students and faculty members organize various events such as Swachh Bharat Abhiyan, Awareness on digital transactions, NSS camp and Awareness of women safety etc. Such initiatives help the institutions to contribute to serve the community for improving quality of life which is the vision of institution. Scholarship scheme for students - Our college is a Government aided college so different scholarship for student like SC, ST, OBS, Minority and Merit based are given to the students as per government rule.

Provide the weblink of the institution

<http://www.mmggckorba.in/IQACNAAC/>

8.Future Plans of Actions for Next Academic Year

To open PG Classes in Science Faculty. To encourage students for participation in various competitive paper presentation in national and international conferences To encourage non-Ph.D teachers for registering for Ph.D. To encourage faculty for book writing. To streamline post graduate students for various research activities and investigations for minor research based problems.